IN THE BEGINNING

When I first started using SAS in a university environment in 1972, I was very excited about how much SAS could help me. As I learned more and more and moved to the real world of the employed, I needed more flexibility in my reporting - PROC PRINT had some and PROC MEANS and FREQ had basically none. And SUMMARY needed too much DATA step manipulation. What I needed was a marriage of all these with the flexibility to control what I wanted where and how! Thank the Gods for PROC TABULATE!!

I was able to produce reports from massive amounts of data in practically any way I needed! The power of being able to simply rearrange a few variable names and change the complete look of the report was great. But then I also found a few things that were not so simple-like percentages.

BEFORE TABULATE

So many times when you first learn some new software product, you simply do what you are told or can find out about it. I learned base SAS software the same way at a university from a friend. It was for some math classes and I learned to do some simple inputting and frequency tables and summaries using PROC FREQ and SUMMARY. It wasn't until years later I discovered the power of PROC TABULATE.

If all you ever need to do is some simple cross-tabulations or simply print a list of summaries, PROC FREQ or MEANS or SUMMARY will do the job. But more often, you need to be able to control WHAT goes in the cross-tabulation cell and HOW it is printed; PROC TABULATE gives you this control and versatility.

In this tutorial you will see how - with very little coding - you can produce some simple or very complex output. The output from a CONTENTS procedure below is just so you know a little about the data set we will be working with.

THE OLD WAY

The FREQ procedure is very simple and easy to use to get either a one-way or two-way table by coding TABLE statements as below.

```sas
PROC FREQ DATA=CLASS;
  TABLES DATE;
  TABLES ORG*DATE;
RUN;
```

The output below shows that basically all you get is a count of observations and percentages.
The PROC statement simply identifies the data set and other options to control various output features. The CLASS and VAR statements define variables used for classification and analysis. The TABLE statement specifies the table expressions used to define the pages, rows, and columns to be produced.

The key to using TABULATE are the table expressions, which consist of a combination of operands and operators much like an arithmetic expression:

```
TABLE
page-expression, row-expression, column-expression;
```

Operators (discussed later)
- `*` for nesting
- space for concatenation

Operands
- class variables (from CLASS stmt) or ALL
- analysis variables (from VAR stmt)
- () for grouping
- statistics keywords (i.e. N, NMISS, MEAN, STD, MIN, MAX, SUM)
- title specification (=text)
- format specification (F=w.d)

When only two expressions are coded (like ORG, DATE), they are the row-expression and the column-expression. What if only one expression is coded; will it be the row or column expression?

The tables below show a very simple yet powerful use of TABULATE. Although our data set only contains a few observations, it could have contained half a million and the code would not change.

```
<table>
<thead>
<tr>
<th>Power</th>
<th>Org</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>736.00</td>
<td>530.40</td>
<td>825.60</td>
</tr>
</tbody>
</table>
```

The above output shows that when CLASS variables are used, TABULATE will give you a count (N) by default.

```
PROC TABULATE DATA=CLASS;
CLASS ORG LOC DATE;
VAR SCORE;
TABLE ORG, DATE;
RUN;
```

The above output shows that when VAR variables are used, TABULATE will give you a total (SUM) of that variable by default.

```
TABLE ORG, SCORE;
```

You could also specify FORMAT=6.0 as an option on the PROC statement, but that changes the default for all cells. By using the FORMAT= (or F=) in the table expression you can control the format of individual rows or columns based on which variable you attach it to.
NESTING

Nesting is a very common use of TABULATE and is produced by coding an asterisk (*) between the variables you want to breakdown even further for more detailed information. So the expression DATE*LOC will produce a row/column for each date (4 in our example) broken-down even further by each location within that date. Notice that even though the table is in sorted order, we did NOT have to do a PROC SORT prior to this step—the CLASS statement takes care of this for us. In the following example of nesting columns, parentheses are used to aid in clarification. Later they are also used to group expressions just like in arithmetic.

```
TABLE ORG, DATE*LOC*(N=F=3.0);
```

Notice how TABULATE splits the "Location" label because it was too long to fit over its nested column. TABULATE makes no attempt to hyphenate it correctly; it simply puts as much as it can on the first line, inserts a hyphen, and continues on the next line. The best way to control the splitting is to use labels with blanks where you want it split, since it will split at a blank the same way the PRINT procedure does.

Now by simply moving the nesting to the row expression you have changed the whole look of the table.

```
TABLE ORG*DATE, LOC*(N=F=3.0) ;
```

You'll also notice that TABULATE uses the same amount of space to label the rows, regardless of the levels of nesting. The above output is all right in this case, but could get very narrow with another level of nesting. The default amount of space is 1/4 of the linesize (LS= option), but can be specified with the RTS= table option as below. The RTS space will be divided equally among the levels of nesting. Can you guess what RTS stands for?

```
TABLE ORG*DATE, LOC*(N=F=3.0) / RTS=20;
```

As with most base SAS software statements used in procedures (i.e. PLOT and CHART), you can follow the table request with a slash followed by table options. We'll see more of these options later.

CONCATENATION

Concatenation is like putting tables side-by-side or stacked on top of each other. By simply using a blank between the variables you get tables for each variable concatenated from left-to-right or top-to-bottom.

```
TABLE ORG DATE, LOC*(N=F=3.0) ;
```

The above output shows the results of concatenating in the row expression; basically stacked tables.
The above output shows the results of concatenating in the column expression; basically side-by-side tables.

TABLE ORG, (LOC DATE)*(N*F=3.0);

<table>
<thead>
<tr>
<th>Location</th>
<th>Class Date</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>07-03-22-12</td>
<td></td>
</tr>
<tr>
<td>B</td>
<td>08-04-23-13</td>
<td></td>
</tr>
<tr>
<td>C</td>
<td>09-05-24-14</td>
<td></td>
</tr>
</tbody>
</table>

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Org</td>
<td>E</td>
<td>P</td>
<td></td>
</tr>
<tr>
<td>Energy</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mgt S</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Power</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

This output shows the results of concatenating in the column expression and specifying which statistic (N) and how to format it (F=) for each column.

STATISTICS

TABULATE gives you the same statistics as the MEANS and SUMMARY procedures, plus two new ones: PCTN and PCTSUM. With the flexibility of TABULATE you can now specify what statistic you want where and how. One requirement is you can only perform statistics on analysis variables (from the VAR statement), which only makes sense. You've already seen this in some earlier examples where you nest (or attach) the statistic to either a row or column table expression. Here are some examples.

TABLE ORG, SCORE*MEAN;

<table>
<thead>
<tr>
<th>Final Exam</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Org</td>
<td></td>
</tr>
<tr>
<td>Energy</td>
<td></td>
</tr>
<tr>
<td>Mgt S</td>
<td></td>
</tr>
<tr>
<td>Power</td>
<td></td>
</tr>
</tbody>
</table>

This is the mean of the scores for each organization. Remember the default statistic is SUM if not specified.

TABLE ORG, SCORE*(N MEAN MAX PCTN);

<table>
<thead>
<tr>
<th>Final Exam Score</th>
<th>N</th>
<th>MEAN</th>
<th>MAX</th>
<th>PCTN</th>
</tr>
</thead>
<tbody>
<tr>
<td>Org</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Energy</td>
<td></td>
<td>6.00</td>
<td>99.40</td>
<td>24.00</td>
</tr>
<tr>
<td>Mgt S</td>
<td>10.00</td>
<td>82.56</td>
<td>99.40</td>
<td>40.00</td>
</tr>
<tr>
<td>Power</td>
<td></td>
<td>9.00</td>
<td>81.88</td>
<td>99.10</td>
</tr>
</tbody>
</table>

Here again you can completely change the look of the table by simply moving the grouping to the row expression. Notice the statistics are not of ORG but instead specify in which dimension to put them.

Here are a few more examples and their totally different looking outputs by simply changing where and how the variables are coded.
What in the world happened in this last example?

There's no variable named ALL in the data set?

That's right but ALL is kind of like a built-in variable that can be specified to accumulate totals for the entire row and/or column. In the above example it was used in the row expression to produce a set of totals after the ORG rows. If you placed it before the ORG variable (i.e. ALL ORG) you would get the totals as the first row of the table. The use of ALL in the column expression caused it to produce a column after the LOC columns. Also notice since it was grouped with LOC and then nested, the column contains the totals for all locations using the same statistics (there's that distributive law again).

You may not be able to tell from this example, but TABULATE computes true statistics (i.e. MEAN above). That means it DOES NOT add-up the means from the tables and then divides by the number of tables entries; it accumulates each observation's value and divides by the number of observations.

**TITLES AND LABELS**

You have seen that to have TABULATE put descriptive titles or labels for the variables you simply need to assign meaningful labels to them. You can either do this in earlier steps that create the data set or with a LABEL statement in the PROC step. But what about the statistics and ALL? Simply attach a descriptive label to ANY variable or statistic right in the TABLE statement. Follow it with an equals sign(=) and a quoted label ("This is a Label") just like you do in a LABEL statement. Or if you want to use a certain label for every use of the statistic, use the KEYLABEL statement which looks exactly like the LABEL statement except you use statistic's name instead of a variable name. Here is an example of doing both.

**TABLE ORG ALL, (LOC ALL='Row Totals') *SCORE* (N*F=5. MEAN)*F=5.1 ;

BOX='NESUG 16';

KEYLABEL
N='Count'
MEAN='Avg'
ALL='Total';

Here are two tables in one: the N, MEAN, MAX, and PCTN statistics in the column expression allows you to use the row expression to see a summary by two different variables (ORG and LOC) in one table.

**TABLE ORG LOC, (LOC ALL='Row Totals') *SCORE* (N*F=5. MEAN MAX PCTN)*F=5.1 ;

Here are the same numbers from the previous output. Location was simply moved from the column expression to the row expression.

**TABLE ORG, LOC*SCORE*(N MEAN MAX PCTN)*F=5.1 ;

Here you see a column for the count (N) and mean of SCORE for each location.

**TABLE ORG*LOC, SCORE*(N MEAN MAX PCTN)*F=5.1 ;

Here are two tables in one: the N, MEAN, MAX, and PCTN statistics in the column expression allows you to use the row expression to see a summary by two different variables (ORG and LOC) in one table.

**TABLE ORG ALL, (LOC ALL)*SCORE*(N MEAN)*F=5.1 ;

The above example has another tables option specified (BOX=) that
In the following example we added the MISSING and NOSEPS options to the PROC statement to have TABULATE treat missing values as a valid category (which it does not do by default) and remove the separation lines between the rows. I also specified some table options: BOX=SCORE to label the upper-left box with the SCORE variable's label; and MISSTEXT='None' to label missing values in the tables with the text 'None' instead of the standard period.

PROC TABULATE DATA=CLASS MISSING NOSEPS;
   CLASS ORG LOC DATE;
   VAR  SCORE;
   /* TITLES & LABELS */
   LABEL SCORE='Final Exam Averages';
   TABLE
      ORG ALL='--- Totals ---',
         (LOC ALL='Row Totals')
      *(SCORE=MEAN=' '*F=6.1)
   / BOX=SCORE
      ROW=FLOAT  MISSTEXT='None';
RUN;

<table>
<thead>
<tr>
<th>Department</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>None</td>
</tr>
<tr>
<td>B</td>
<td>84.6</td>
</tr>
<tr>
<td>C</td>
<td>79.8</td>
</tr>
</tbody>
</table>

Notice that since the MEAN label was blank and the ROW=FLOAT was specified, that no space was wasted for it.

Now as one final farewell to labeling, a table that doesn't look like a table.

PROC TABULATE DATA=CLASS MISSING NOSEPS;
   CLASS ORG LOC DATE;
   VAR  SCORE;
   LABEL SCORE='Final Exam Averages';
   TABLE
      ORG ALL='--- Totals ---',
         (LOC ALL='Dept Totals')
      *(SCORE=MEAN=' '*F=6.1)
   / BOX=SCORE
      ROW=FLOAT  MISSTEXT='None';
RUN;

<table>
<thead>
<tr>
<th>Department</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>73.4</td>
</tr>
<tr>
<td>B</td>
<td>84.6</td>
</tr>
<tr>
<td>C</td>
<td>79.8</td>
</tr>
</tbody>
</table>

The only real trick is the nesting of ALL in the row expression.

IN SUMMARY

You have seen several reasons to use PROC TABULATE over other methods:

- displays statistics in hierarchical tables
- provides a concise and powerful control language
- provides a greater degree of flexibility and complexity in classification hierarchies than MEANS, FREQ, or SUMMARY
- provides a very flexible mechanism for titling and formatting

The base SAS statements required are:

- PROC TABULATE DATA=sasdataset options;
  options:  MISSING NOSEPS FORMAT= ORDER= FORMCHAR=
- CLASS variables; classification variables: character or numeric
- VAR variables; analysis variables: numeric only
- KEYLABEL keyword='text';
- TABLE page-expression, row-expression, column-expression / options;
- Others used: LABEL, FORMAT, BY, TITLE

The key to using TABULATE is the **table expression**, which consists of a combination of operators and operands:

**Operators**

- `*` for nesting
- space for concatenation

**Operands**

- class variables (from CLASS stmt) and ALL
- analysis variables (from VAR stmt)
- () for grouping
- statistics keywords
- title specification (= 'text')
- format specification (F=w.d)

Standard statistics names from MEANS or SUMMARY are:

- N, NMISS, MEAN, STD, MIN, MAX, SUM, etc.
- Plus two new ones: PCTN and PCTSUM

**ACKNOWLEDGEMENTS**


Lauren Haworth has written a book entitled "PROC TABULATE By Example" that is full of all kinds of examples for all kinds of applications and well worth the money.

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